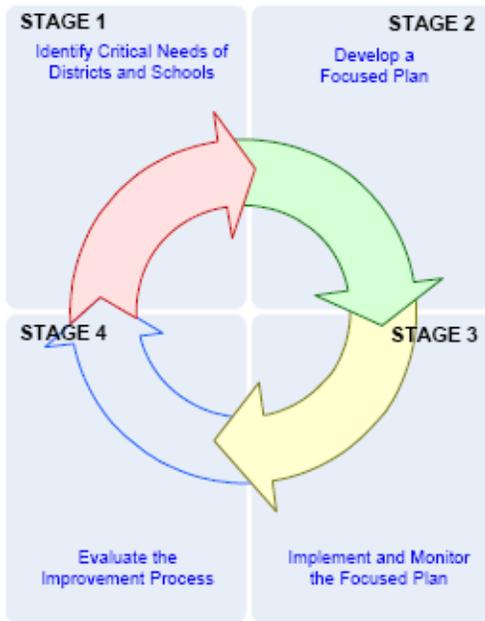


TCN District Ohio Improvement Plan Overview

PROCESS



GOAL: All students will increase achievement in reading and mathematics as measured in the Ohio Accountability System by reducing the percentage of non-proficient students by at least 15% each year.

Strategy: All teachers will implement research-based best practice instructional strategies to increase student performance.

ACTION STEPS

- 1. Develop awareness of research-based practices**
 - Survey staff to self-identify implementation of best practices
 - Introductory overview of best practice strategies as part of waiver day
 - Book study of *Handbook for Classroom Instruction that Works*
 - Site visits to schools effectively implementing best practices
 - Refine common definition and understanding terminology
- 2. Implement and utilize formative strategies and summative assessments**
 - Align curriculum (development of pacing guides)
 - Implement instructional best practices (high-yield strategies, differentiated instruction, assessment)
 - Develop assessments reflective of the Ohio Accountability System
- 3. Develop district-wide plan for sharing data collected**
 - Identify a task group to develop plan (identify data that is collected, how it is used, how it is communicated)
 - Identify and share breakdown of grade level targets related to Goal
 - Expand Data Day to include grades 3-10
- 4. Develop a system to facilitate conversations among peer regarding lesson effectiveness**
 - Utilize collaboration time
 - Incorporate meaningful lesson planning strategies (GANAG)
 - Investigate using peer walk-throughs

PURPOSE/PRINCIPLES

- Use a collaborative, collegial process which initiates and institutes Leadership Team (district & building) structures and practices
- Produce one focused plan that aligns all improvement efforts
- Rely on quality data and data interpretation and use data effectively at each level
- Expect substantive changes in student performance and instructional practice

WHY LEADERSHIP TEAMS?

- Shift focus from a single individual to a team that can function as purposeful communities
- Distribute key leadership functions
- Align and focus work across the system using few district goals
- Ensure effective leadership is exercised at all levels of the system
- Engage in all four stages of the OIP for the long-term



Preparing for tomorrow by expecting excellence today