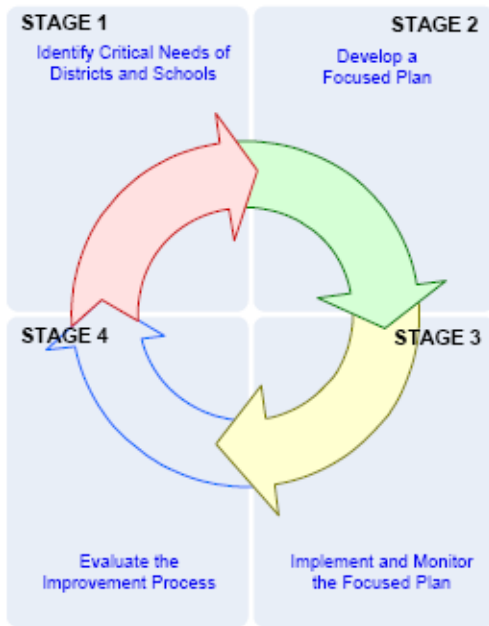


# TCN District Ohio Improvement Plan Overview

## PROCESS



**GOAL:** All students will increase achievement in reading and mathematics as measured in the Ohio Accountability System by reducing the percentage of non-proficient students by at least 15% each year.

*Strategy:* All teachers will implement research-based best practice instructional strategies to increase student performance.

### ACTION STEPS

- 1. Develop awareness of research-based practices**
  - Survey staff to self-identify implementation of best practices
  - Introductory overview of best practice strategies as part of waiver day
  - Book study of *Handbook for Classroom Instruction that Works*
  - Site visits to schools effectively implementing best practices
  - Refine common definition and understanding terminology
- 2. Implement and utilize formative strategies and summative assessments**
  - Align curriculum (development of pacing guides)
  - Implement instructional best practices (high-yield strategies, differentiated instruction, assessment)
  - Develop assessments reflective of the Ohio Accountability System
- 3. Develop district-wide plan for sharing data collected**
  - Identify a task group to develop plan (identify data that is collected, how it is used, how it is communicated)
  - Identify and share breakdown of grade level targets related to Goal
  - Expand Data Day to include grades 3-10
- 4. Develop a system to facilitate conversations among peer regarding lesson effectiveness**
  - Utilize collaboration time
  - Incorporate meaningful lesson planning strategies (GANAG)
  - Investigate using peer walk-throughs

### PURPOSE/PRINCIPLES

- Use a collaborative, collegial process which initiates and institutes Leadership Team (district & building) structures and practices
- Produce one focused plan that aligns all improvement efforts
- Rely on quality data and data interpretation and use data effectively at each level
- Expect substantive changes in student performance and instructional practice

### WHY LEADERSHIP TEAMS?

- Shift focus from a single individual to a team that can function as purposeful communities
- Distribute key leadership functions
- Align and focus work across the system using few district goals
- Ensure effective leadership is exercised at all levels of the system
- Engage in all four stages of the OIP for the long-term



*Preparing for tomorrow by expecting excellence today*